The third-cycle **“Doctorate” study programme in “Economic and Legal Sciences”** aims to provide doctoral candidates with a research environment that meets high academic and scientific standards. Candidates will focus on developing the skills to identify, formulate and address new and original research issues and questions, using contemporary quantitative and qualitative research methods and tools.

The programme aims to train researchers and professionals with advanced scientific competencies and to contribute to the expansion, development and advancement of knowledge in the fields of economics, business, governance and law, with a view to the further development of the public and private sectors. The achievement of these objectives is supported by candidates’ continuous engagement in research activities throughout the programme, mentoring and scientific supervision by the academic staff of the basic units, collaboration between the faculty and doctoral candidates, and an established multidisciplinary approach.

This approach aims to provide candidates with the necessary theoretical and methodological depth to conduct scientific research and prepare their dissertations, in accordance with the academic and scientific standards of third-cycle studies.

**The fields of study and their respective subfields are as follows:**

**1. Economic Sciences**

- Accounting
- Finance
- Management, entrepreneurship and innovation
- Marketing and consumer behaviour

**2. Legal Sciences**

- Constitutional studies
- Public international law
- European law
- Commercial law in the European Union
- Criminal law and criminal procedure
- Criminology & penology
- Economic and financial crime

**Objectives of the study programme:**

- To develop doctoral candidates’ analytical and critical skills through engagement with multiple disciplinary perspectives, enabling them to critically analyse, compare and synthesise theories, concepts and complex issues in the fields of economic and legal sciences.

- To equip candidates with the ability to integrate theoretical knowledge and contemporary scientific research methodologies in addressing complex issues in the fields of economics, finance, accounting, business, management, governance and law.
- To develop doctoral candidates' research competencies, enabling them to conceive, design and conduct original, rigorous and value-added scientific research that addresses specific challenges and problems in the public and private sectors.
- To strengthen candidates' communication and presentation skills, enabling them to present and discuss their research findings at conferences, seminars and academic forums, and to publish scientific papers in national and international journals and publications.
- To foster independent scientific thinking and innovation by promoting interdisciplinary research, academic collaboration and original contributions to the advancement of scientific knowledge and the addressing of challenges in economic, institutional and legal development.

**Elements of the annual plan of the doctoral study programme, in relation to the scientific research project and the funded development of the basic unit**

The annual plan of the doctoral study programme sets out the academic and scientific research activities to be carried out by doctoral candidates, in accordance with their research project, the objectives of the programme, and the funded scientific research and development projects of the basic unit.

a) The timing of the combined activities, when doctoral study programmes are conducted on a full-time basis, with a normal duration of study of 3 to 5 years, shall be determined according to the doctoral plan approved by the responsible basic unit.

b) The timing of the combined activities, when doctoral study programmes are conducted on an extended-time basis, with a normal duration of study of 5 years, shall be determined according to the doctoral plan approved by the basic unit.

| No. | Activities | 3-year programme | 5-year programme |
|---|---|---|---|
| 1 | Seminars on contemporary theories and current debates in the relevant field of study | I | I |
| 2 | Meetings with doctoral candidates concerning the research question(s)/study hypotheses | I | I |
| 3 | Meetings with doctoral candidates concerning the literature | I | II |

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| 4 | Meetings with doctoral candidates concerning the issues, analytical model or comparative approaches to be used | II | III |
| 5 | Meetings with doctoral candidates concerning the dissertation structure | II | III |
| 6 | Meetings with doctoral candidates concerning research instruments, observation and exploration techniques, and procedures for collecting, processing and organising research data | II | IV |
| 7 | Meetings with doctoral candidates concerning scientific research instruments and techniques, methods of observation and exploration, and the collection, classification, qualification and processing of research data | II | IV |
| 8 | Meetings with doctoral candidates concerning data analysis; testing of the models used; and study findings | III | V |
| 9 | Meetings with doctoral candidates concerning the formulation of research conclusions and the drafting of recommendations, as well as identifying the scientific contribution of the study | III | V |
| 10 | Presentation to the department | III | V |
| 11 | Training sessions, workshops | II, III | III, IV, V |
| 12 | National and international conferences; journal publications | II, III | III, IV, V |
| 13 | Teaching engagement | I, II, III | III, IV, V |
| 14 | Final defence | III | V |